

ANNUAL PEDAGOGICAL PLAN FOR LEADING LEARNING

School Name: Divine Will Public School Batala

District: Gurdaspur State: Punjab

Affiliation Number: 1630834

Academic Session: 2021-22 22-23

Principal's Name: Ms. Kulbir Kaur

School's Vision Statement:

Our Focus is to provide a stimulating early learning and child care experience which promotes each child's Social, Economical, Physical and cognitive development.

School's Values:

Resilience, Aspiration, Determination, Respect, Spirituality, Integrity, Tolerance towards every religion, Diversity, Cooperation, Gender Equality, Multiculturalism, Honesty

Areas of Strengths

We believe that the following are the areas of strength for our school

- We see genius in every child and try to nurture them
- Our hard-working faculty work tirelessly on each and every child and polish their skills
- Well defined roles for each and every faculty member.
- Promoting quality education particularly to the rural children, the sole purpose for which the School was established is still intact.

Areas of Improvement

we would love to carry out the following improvements in our School Campus

- More and more Smart Classrooms to be built
- Implementation of ATAL Tinkering Labs
- Use of Laboratories for students to be made more frequent
- Digital libraries to be made for the learners

Descriptor 1: Engaging in Teachers' Professional Development

Step 1 Where are we now as a school?	Step 2 What do we need to do in the coming year?	Step 3 How will we achieve what we want to do	Who is responsible?	Step 4 What is the timeline for implementation?	Step 5 What will the impact look like?
Actionable: Create opportunities for continuous and comprehensive learning Teacher seminars are held rarely where best teaching practices are discussed.	Increase the interactions among teachers of different subjects so as to discuss the best teaching practices	- We will plan the timetable of teachers in such a way that they will be able to discuss the teaching strategies which will yield better results - Bring highly skilled professionals to school who will guide our teachers in better implementing teaching strategies. - Engaging in conversations with other schools to discuss best teaching strategies.	- Principal - Vice-Principal - Individual Teachers	Starting from 01.04.2022 to 01.08.2022	We would be able to implement the best teaching strategies for our students.

Descriptor 1: Engaging in Teachers' Professional Development

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
Actionable: Ascertain the needs for professional development through collaborative practices Though teachers are very hardworking but they don't set smart goals	- Based on the capabilities of teachers and students smart Goals are to be set. - Developing a culture where every student is at the heart of the curriculum.	- Encouraging teachers to set specific goals for each and every student. - Measuring the performance of the students before and after the implementation of new teaching strategies through various quizzes, class tests etc. - Promoting students' engagement by setting authentic goals that relate to life experiences that apply the skills being taught.	- Principal - Teachers	From 01.04.2022 to 31.03.2023	- Since the goals are relevant for students they try their best to achieve them - Also the measurability factor of goals will help to improve the performance of teachers

Descriptor 2: Initializing Innovation in Schools

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
Actionable: Creating opportunities for student learning and innovation Students' ideas for innovation are not properly looked at	Bring a feeling in the minds of the students' that innovation is must to success in life	• Provide incentives for students to innovate • Pointing their innovations & Creative ideas in school magazine with a view of encourage others to innovate. • Arranging webinars with entrepreneurs of local area so that a student is able to get into their minds.	Principal Innovation heads	Commence in April 2022 to the whole Academic year	Creative thinking among students will make learning enjoyable.

Descriptor 2: Initializing Innovation in Schools

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
Actionable: Expand the perspective of teachers to implement innovative pedagogies Teachers feel burdened to implement new ideas	Encourage teachers to implement innovative Pedagogies	Managing the work load of teachers so that teachers can reflect back on their teaching styles and bring some innovation to their teaching	Coordinators	Start from 01.04.2022 to be reflected on 01.07.2022	Teaching will be more impactful

Descriptor 3: Initializing Innovation in Schools

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
Actionable: Creating a conducive environment for learning Most of the students study just to score good marks. They do not enjoy learning	Learning by doing is to be promoted among learners. <i>They</i>	• Making learning more activity based. • Involving learners in deciding the sequence of activities to be done in the class room • Giving the students a chance to lead	• Subject heads • Computer teachers • Parents	Start from the start of Academic Session and access the situation monthly	• Learning will become fun for the learners • Students will come to the school burden free

Descriptor 4: Developing a Learning Culture

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
Actionable: Keep students at the heart of learning culture Students are very much involved in role learning. They hardly innovate	Increasing opportunities for students to learn experimentally & collaboratively	• Lab periods for practical subjects for class 6th onwards to be introduced • Project works to be given to students with common interests • Making bright students write columns in school magazine • Rewarding students for their innovations	• Subject teachers • Class heads • Coordinators • Magazine in charges	From 2nd term i.e. September 2022 to the end of Academic Session	• Team spirit will be developed among students • Learning will be fun for innovative students

Descriptor 4: Developing a Learning Culture

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
Actionable: Make Parents active partners in the educational journey of their child At present large number of parents are not actively engaged in students learning	We will love to get parents engaged in the overall development of a learner	• Making sure that parents are well listened • Discussing the students strength & weaknesses with parents individually • Arranging seminars for the parents in an attempt to them on same page with teachers • Using social media platform to interact with parents	• Parents • Class heads • Principal • Resource persons	To be implemented during the next ^{coming} completed ^{Academic} next year ^{year}	• Parents will be actively involved in students development • Teachers will be able to know what is going in the mind of the students from their parents • Teachers will be able to know about their personal weaknesses

Descriptor 5: Building an inclusive Culture

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
Actionable: Create an environment of acceptance students with common interests field rarely interact	Increase the opportunities for social interactions among students	Fast tracking the interest of every student & grouping the students with common interests	- Class Teachers - Subject Coordinators	- Identification to be done within the first two months of the Academic year - Arrangements in group in next 15 days	Students with common interests will be able to share their study on the subjects of common interests
Actionable: Support student learning The proper usage of information & communication technology (ICT) is not there	To make teachers more familiar with the use of ICT in education	- The listed ICT tools to be used in the classrooms - Spreadsheets - Animations - Blogging - Information literacies skills - Presentation software - Using internet in teaching	Teachers	For the Academic year 2022-23	With students learning with ICT the students will become more useful to digital resource